

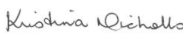
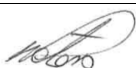
BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of Business (Sports Management) (BBUSSPO16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	Diploma of Information Technology	
Provider	International Institute of Business & Technology (IIBT)	
Completion date range	Within five years of application	
Destination course	BBUSSPO16	Bachelor of Business (Sports Management)
Block credit guaranteed	60 credit points at 100 level and 20 credit points at 200 level	
Remaining credit points	160 credit points	
Subjects exempt for destination course	BIZ101	Business Communications
	MIS101	Information Systems for Business
	MIS200	Principles of Programming
	MIS201	Database Fundamentals
	GEC101-104	General Elective Credits at UG100 Level x 4
Subjects required for completion of destination course	Core	70 Credit Points (7 Subjects)
	BIZ102	Understanding People and Organisations
	MKT101A	Marketing Fundamentals
	BIZ104	Customer Experience Management
	BIZ201	Accounting for Decision Making
	BIZ202	The Business Environment
	BIZ301	Organisational Creativity and Innovation
	MGT301A	Ethics and Sustainability
	Specialism	80 Credit Points (8 Subjects)
	SPO101	Introduction to Sport Management
	SPO102	Sports Marketing
	SPO201	Sports Law
	SPO202	Managing Teams
	SPO203	Managing Sports Facilities
	SPO301	Health and Advocacy Strategies
	SPO302	Sports Consulting Project
	IND301A	Industry Consulting Project
	Electives	10 Credit Points (1 Subject)
	300 level	Elective at UG300 level x 1

Authorised by (Associate Dean)	 Kristina Nicholls
Responsible Officer (Program Director)	 Darren Peters
Date of agreement	23rd February 2021
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.