



**BLOCK CREDIT AGREEMENT**

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

**Agreement**

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of Business (BBUS16) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	Diploma of Travel and Tourism (DIPTT20)	
Provider	Torrens University Australia	
Completion date range	Within five years of application	
Superseded course inclusions	FCTA Diploma of Travel and Tourism (DIPTT17)	
Destination course	BBUS16	Bachelor of Business
Block credit guaranteed	80 credit points at 100 level	
Remaining credit points	160 credit points	
Subjects exempt for destination course	BIZ101	Business Communications
	BIZ102	Understanding People and Organisations
	MKT101A	Marketing Fundamentals
	BIZ104	Customer Experience Management
	PCD101	Place, Culture, and Destination Management
	THE101	Introduction to Tourism, Hospitality and Events
	TTE101	The Tourist Experience
	GEC101	General Elective Credit at UG100 Level x 1
Subjects required for completion of destination course	<b>Core</b>	<b>40 Credit Points (4 Subjects)</b>
	BIZ201	Accounting for Decision Making
	BIZ202	The Business Environment
	BIZ301	Organisational Creativity and Innovation
	MGT301A	Ethics and Sustainability
	<b>Specialism</b>	<b>30 Credit Points (3 Subjects)</b>
	MGT302A	Strategic Management
	BIZ304	Business Consulting Project
	IND301A	Industry Consulting Project
	<b>Electives</b>	<b>90 Credit Points (9 Subjects)</b>
	4 x 'any level'	Electives at UG100, UG200 or UG300 level
	4 x 200 level	Electives at UG200 level
	1 x 300 level	Elective at UG300 level

Authorised by (Associate Dean)	 Kristina Nicholls
Responsible Officer (Program Director)	 Darren Peters
Date of agreement	1 <sup>st</sup> July 2020
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.